



St Mary's and St Cuthbert's Primary School: Progression within Languages **(Spanish)**

Subject area: MFL (Spanish)

Intent: There are over twenty languages that are spoken at our School. We know that by sharing and celebrating these diverse languages, children (regardless of their cultural background) will never feel isolated; in fact, they will feel part of a wider school community where there is an opening to many other cultures around them, deepening world understanding. We teach Spanish at our school and this Languages teaching and learning fosters further curiosity of Languages and provides children with a solid foundation for studying further Languages at KS3.

Skill	Year 3	Year 4	Year 5	Year 6
Listening	Explore the patterns and sounds of language through songs and rhymes and begin to make links with spelling Join in with actions to accompany familiar songs, stories and rhymes Listen and respond to familiar spoken words and phrases	Notice the phonics of target language and recognise cognates Pick out known words in an 'authentic' conversation	Listen to and appreciate poems, songs and rhymes in the language. Listen attentively and understand more complex phrases and sentences, picking out specific vocabulary	Begin to show understanding of more complex texts on a range of topic areas, recognising some details and opinions heard Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary .
Skill	Year 3	Year 4	Year 5	Year 6
Speaking	Learn specific vocabulary; develop accuracy in pronunciation by exploring the patterns and sounds of language Communicate with others using simple words, phrases and short sentences Develop the ability to ask and answer simple questions	Ask and answer questions with a rehearsed response using appropriate intonation and pronunciation Express preferences about what they like and do not like	Ask and answer more complex familiar questions with a scaffold of responses Further develop conversations using familiar structures and vocabulary Understand and begin to use simple future tense in short conversations Understand and express more complex opinions	Engage in short scripted conversations Express opinions in conversations/song Speak in longer sentences, learning to use particular sentence structures more flexibly, eg opinions, to create own sentence Understand and begin to use simple past tense in short

				conversations
Skill	Year 3	Year 4	Year 5	Year 6
Writing	Copy simple vocabulary Write familiar taught vocabulary (single words) using a model and from memory Attempt to write simple phrases from memory Use simple adjectives correctly (such as colours)	Attempt to write simple, short taught phrases using a model/ from memory Write simple, short taught phrases using a model/ from memory Write simple, short taught sentences using a model/from memory	Write simple, short taught sentences from memory including questions and responses Begin to use dictionaries to find the meaning of unknown words and translate own ideas Use a wide range of adjectives to describe school subjects in singular and plural forms Extend written use of verbs in present tense and simple future Use café language in 'real' situation	Present ideas and information in writing to an audience Adapt taught phrases to create new sentences To write a series of extended sentences in paragraph form
Skill	Year 3	Year 4	Year 5	Year 6
Reading	Begin to recognise familiar written words and phrases in written form Read some familiar words aloud using accurate pronunciation Begin to recognise written phrases	Recognise simple written phrases begin to show understanding of more complex written phrases Read a wider range of words, phrases and sentences aloud Keep supporting reading aloud with good pronunciation	Read and show understanding of more complex written phrases Read aloud and understand simple written texts using familiar language Practice using a dictionary to find the meaning of unknown/ unfamiliar words	Use a dictionary to understand the definition of unknown words Practice reading longer texts aloud, containing taught phrases and vocabulary Present ideas and information orally to an audience
Skill	Year 3	Year 4	Year 5	Year 6
Basic Grammar	- Spanish alphabet and phonics - Use colours and adjectival agreement - Use definite and indefinite article (el, la) - Recognise and use certain	Use adjectives with nouns Be able to form more positive and negative versions of phrases. e.g. me gusta/ no me gusta Begin to use extended sentences using	Use opinions in singular and plural forms Use adjectives with nouns Begin to use more verbs in 1st and 3rd	Consolidation of earlier grammar work Continue to use verbs in the second and third person in the present tense

	verbs in 1st person Recognise and use simple opinions	<i>porque</i> (because) Extend use of verbs in 1st person and introduce plural form Begin to learn basic dictionary skills	person Recognise and use the simple future tense Work with higher level opinions in extended form Extend use of sentence starters and conjunctions	Use questions with growing success Recognise and use certain verbs in the simple past tense Further develop paragraph working Develop confidence in using 3 tenses
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