

THE FEDERATION OF ST CUTHBERT'S AND ST MARY'S CURRICULUM PLANS NURSERY

Academic Year 2021 - 2022

LONG TERM CURRICULUM MAP

NURSERY

AUTUMN

All About Me!

Core Texts

Happy To Be Me
My world , your world
The Family Book
The Crayon box that Talked
Autumn themed texts (Tap The Magic Tree, Leaf Man)
Nativity and Christmas themed texts



Global Themes

Identity & Diversity
Power and Governance

Focus

Individuality and Uniqueness
Rules in class and how rules help us

Global Goals and RRS

10 Reduced inequalities

Project Outcome

Food bank/
Christmas shoe box appeal



SPRING

Changes and new life

Core Texts

Polar Bear, Polar Bear
The Ugly Duckling
Monkey Puzzle
Spring is here



Global Themes

Social Justice and Equality
Human Rights

Focus

how own actions have
consequence some basic
ways to avoid, manage and
resolve conflict

Rights in class and school

the need to respect the rights of others basic human
rights and how some people have these denied

Global Goals and RRS

6 Clean water and sanitation
7 Peace, justice and strong institutions

Project Outcome

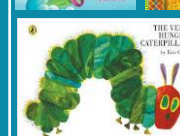
Clean water project (Cafod/water aid)

SUMMER

Growing and our World

Core Texts

Handa's Surprise
The very hungry Caterpillar
Oliver's Vegetables
Michael Recycle
Somebody Swallowed Stanley



Global Themes

Sustainable Development

Focus

living things and their needs
how to take care of the immediate
environment
possibility of change in the future

Global Goals and RRS

13 Climate Action
11 sustainable cities
and communities

Project Outcome

Shoe share
Food share

Events, Celebrations and Cultural Capital

Autumn walk in the local park (enrichment),
Remembrance day, Diwali,
Bonfire night, Advent and Christmas

Hatching ducklings (enrichment),
Chinese new year, St Patricks Day,
Lent, Mother's Day,
Easter, Spring walk

Pentecost, Caterpillars,
Zoolab visit (enrichment)

Communication and Language core rhymes, poems and songs

Twinkle twinkle little star, Heads, shoulders knees and toes,
1,2,3 good to be me, 5 Little Pumpkins,
Autumn leaves are falling down, Nativity and Christmas songs

Communication and Language Core rhymes, poems and Songs

Polar Bear Polar bear, 5 little ducks,
Hot cross Buns, 5 Currant Buns.

Communication and Language Core rhymes, poems and Songs

Plastic bag, Growing song,
Down in the bottom of the garden, The animal boogie

Expressive Arts & Design

3d self-portraits using a range of textures/materials
Autumn art – transient art using Autumn resources
Christmas cards, dancing
Creative opportunities in the environment including junk
modelling, 3d creative resources, paints, musical instruments

Expressive Arts & Design

Chinese New Year themed craft and dragon dancing Mother's
Day Cards, spring collage, dance
Creative opportunities in the environment including
junk modelling, 3d creative resources, paints with a range
of painting and printing tools, a range of media and materials,
musical instruments.

Expressive Arts & Design

Printing and painting using fruit and veg.
Pentecost flames, making a caterpillar,
dance, creative opportunities in the
environment including junk modelling, 3d creative
resources, paints with a range of painting and printing tools,
a range of media and materials, musical instruments.

LONG TERM CURRICULUM MAP

NURSERY

<u>Understanding the World</u> Black History Month Autumn walk and observations Identifying and naming body parts Exploring our senses – seeing, listening, tasting, smelling, touching. Talking about our families Cooking – toffee apples/Christmas biscuits	<u>Understanding the World</u> Winter – finding out about polar animals Exploring ice Exploring shadows/shadow puppets Hatching ducklings Spring Walk observing new life Planting seeds Cooking – making pancakes	<u>Understanding the World</u> Understanding life cycle of butterfly – class caterpillars Planting and growing vegetables Fruit tasting and making fruit crumbles Taking care of the environment -
<u>Religion</u> Come And See God loves me/God knows my name Ten Ten—Creation/You are created by God out of love and for love Caritas – We are all beautiful Remembrance Advent Other Faiths	<u>Religion</u> Come And See Celebrating, gathering and growing, TenTen Lenten reflection Other Faiths Easter	<u>Religion</u> Come And See Good news/ friends, Our World Ten Ten Pentecost
<u>PSHE</u> TenTen – Created Out of Love for love Identifying our emotions Growth Mindset	<u>PSHE</u> Ten Ten Identifying our feelings Growth Mindset	<u>PSHE</u> Ten Ten Identifying our feelings Growth Mindset
<u>English/Phonics</u> CLL focus Independent exploration of books Features of print and books Tales Toolkit Events of a story Meaning to marks Environmental Sounds, instrumental sounds, body percussion	<u>English</u> Non-fiction texts Identify that text runs from left to right Information from other sources Print in the environment Name writing Labelling with initial sounds/single words Voice sounds, oral segmenting and blending	<u>English</u> Tales toolkit Name writing Captions and labelling Meaning to marks Identifying print in the environment Rhythm and rhyme, alliteration, introduce phase 2 GPCs
<u>Maths</u> Counting songs, stories and rhymes Counting – reciting numbers 1 – 10 and back Counting objects, actions and sounds – one to one correspondence and cardinality Showing fingers to match numbers Subitising Discovering numicon Recognising digits Looking at and making number lines with digits, numicon, dice, objects	<u>Maths</u> Counting songs, stories and rhymes Exploring numbers 1 – 5 to include for each digit – Representing the number – eg finding digit in different places, looking at dice, numicon 1 more and 1 less than the number Counting to and from the number back and forward Finding and placing the number in a number line Counting out objects to match the number Counting actions and sounds to match the number	<u>Maths</u> Shapes Ordering the events of the day Length and height Weight Capacity Positional language

MEDIUM TERM PLAN		AUTUMN TERM		
Project Outcome Food Bank/Christmas shoe box appeal. <u>Global Goals and RRS:</u>	<u>Global Theme</u>	Overview of the learning journey		
	Identity and Diversity Power and Governance	Through this theme the children will develop a sense of their own identity and of belonging to their new school family. They will become aware of themselves as individuals and learn to celebrate similarities and differences between themselves and others. They will learn to recognise and name their feelings and to identify how our own actions affect the people around us. As they settle into their new class the children will learn their new rules and routines and how these rules and routines help to keep us safe and happy. We will make links with our local cimmunity by sharing food with local food banks and our growing awareness of the feelings of others will guide us in sharing gifts and helping those in need at Christmas time. (Christmas shoebox appeal)		
	<u>Focus</u> Individuality and Uniqueness Rules in class and how rules help us			
Knowledge and Understanding	Skills	Attitudes	Vocabulary	
similarities and differences between self and others uniqueness and value of every person rules in class and school How rules can help us .	Empathy: show sensitivity to people’s feelings and needs Co-operation and conflict resolution: participate in group activities take turns and share Self awareness and reflection: Identify how people are feeling (e.g. happy, sad, worried) Recognise, name and eald with feelings in a positive	Sense of identity and self esteem Awareness of self and own uniqueness Sense of self worth and worth of others Value diversity Positive attitude to difference and diversity Willingness to listen to the ideas of others Commitment to participation and inclusion	Prior	Current Same Family name Similar Different Rules Happy Sad Upset Angry Share Like Dislike Learning Powers/Growth mindset language: Stay Curious

MEDIUM TERM PLAN

AUTUMN TERM

<u>Assessment opportunities:</u>	<u>Cultural Capital:</u>	<u>Transferable skills: Reading, writing and maths across the curriculum</u>
2 Simple Tapestry	Autumn Walk in the local park.	Continuous Provision links to PSED, CLL, PD, MATHS, LITERACY, UW, EAD

Sequence of teaching

Get to you know songs and games
Family photos – Links with home and family.
Home corner role play
Fruit tasting/and orange juice making – exploring likes and dislikes.
Messy play and sensory exploration – new experiences.
Self Portrait.
Turn taking games
Songs and rhymes/stories.
Provision linked with interests identified during home visits.
Look at signs of Autumn and identify autumn 'treasures' on our Autumn walk.
Transient art with autumn treasures.

Identify their name for self registration.
Sound walks
How old am I/Measure ourselves/ sorting and categorising
Christmas arts crafts/ songs - exploring media and materials