

THE FEDERATION OF ST CUTHBERT'S AND ST MARY'S CURRICULUM PLANS YEAR 2

Academic Year 2021 - 2022

LONG TERM CURRICULUM MAP

YEAR GROUP 2

AUTUMN

Buried Treasure

Core Texts

Pirates next door (3 weeks), Bog Baby (3 weeks)
The Flower (4 weeks), Tin Forest (3 weeks)
Reindeer (2 weeks)

Dear Dinosaur



Global Theme

Sustainable Development

Focus

How the environment has been damaged and how to improve the environment

Global Goals and RRS

11. Sustainable cities and communities

12 Responsible consumption and production

13 Climate Action

Project Outcome

Letter to the council about environment

Picking campaign

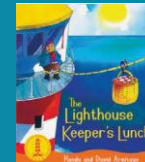
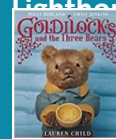


SPRING

Fire Fire!

Core Texts

Fire Fire!
Samuel Pepys Diary
Source based texts
Lighthouse Keeper's Lunch



Global Theme

Human Rights

Power and governance

Focus

Living conditions and basic human rights
Changes the king made after the fire to living conditions compared with changes made after Grenfell Tower

Global Goals and RRS

3. Good health and wellbeing

9. Industry, innovation and infrastructure

10 Reduced Inequalities

Project Outcome

Living History Museum

SUMMER

Sensational safari

Core Texts

Meerkat Mail
Grandpa's Island
The Hunter



Global Theme

Identity and diversity

Social justice and equity

Focus

Cultural celebration

Examples between what it means to be rich or poor

in different continents – local and other contexts – Kenya comparison to UK

Africa

Global Goals and RRS

1 No Poverty

2 Zero Hunger

4 Quality Education

Project Outcome

Planting in the local area

Events, Celebrations and Cultural Capital

All Saints Day, Bonfire Night, Diwali, St Andrews day, Remembrance day, Advent, Christmas, Local area walk with mapping Litter Picking, Lantern Parade. Trip to the seaside – St Anne's?

Easter, Ash Wednesday, Palm Sunday, Lent, St George's Day, Mother's Day

Pentecost, Father's Day, Queen's Platinum Jubilee, world cup, Africa Day, Botanical garden/Tatton Park, Planting in local area (Christie's?)

History – Significant Individuals (Should we call Grace O'Malley a pirate?) - History Association

History – Great Fire of London – yellow brick road?

History – Similarities and differences between ways of life in Africa over different time periods

Geography – Human and physical features in the local area, continents (identify puppet animals)

Geography – Continents (fires around the world), the UK, come dine with me – UK foods

Geography – Continents and oceans, Africa, comparison, foods/artefacts of the world

LONG TERM CURRICULUM MAP

YEAR GROUP 2

Art / DT – Puppets, create shoe box habitat, hedgehog hut, sketching/still life	Art / DT – Hundertwasser, painting	Art / DT – safari Buggies Printing – African patterns sustainable bags
Science – Living things and their Habitats/Animals including humans. Insect visit	Science – Animals including human/ Materials	Science – Plants and seasons, Botanical garden/ Tatton park, RHS garden
RE – Beginnings, signs and symbols	RE – Lent, Pentecost and Eucharist	RE – Thanksgiving, Books
RSE / PSHE – Rights , Created and Loved by God	RSE / PSHE – Created to love others	RSE / PSHE – Created to live in the community
PE – Dance,	PE – Circuits, Invasion Games	PE – African dance,
Music - Singing	Music – composing	Music – African drumming
Computing - Algorithms	Computing – e-safety, digital literacy	Computing – Word Processing
English - Letter, retell, alternative ending/story, instructions, recount	English – Retell, instructions, information text, Easter story	English – Poetry, retell, non- chronological report
Maths – Place value, addition and subtraction operations, money	Maths - multiplication and division, fractions,	Maths – time, measure,

MEDIUM TERM PLAN		AUTUMN TERM		
Project Outcome	Global Theme	Overview of the learning journey		
Letter to the council about environment Litter Picking campaign Global Goals and RRS:	Sustainable Development	Children will be focusing on the local area, human and physical features. They will devise a simple map using basic symbols and a key. Children will use positional language to give directions to locate 'hidden' treasure. Children will do fieldwork and plan a route on a map from school around their local area and to follow their chosen route on a map. Whilst on the walk, children will observe environmental factors, such as traffic, pollution and the impact on the environment. Children will engage in a litter picking activity and begin a campaign to make the local area cleaner. This will link to children's final write to the local council/MP about litter in the local area.		
	Focus			
	How the environment has been damaged How to improve the environment			
Knowledge and Understanding	Skills	Attitudes	Vocabulary	
Sustainable Development • positive and negative impacts of people’s actions (including own personal choices) on others and the environment • how people can damage or improve the environment	Self Awareness and reflection •recognise effects of own behaviour on others and use this to help make choices Communication participate in discussions about issues that affect self, others and the wider world • state opinions and start to give reasons for these •listen carefully to others	Concern for the environment and commitment to sustainable development • concern about the local environment and willingness to care for it •taking care of resources and not wasting them	Prior	Current
			Compass directions, North, East, South, West, maps, key,	Compass, directions, North, East, South, West, maps, backwards, ordinance survey, treasure, instructions, in front of, forwards, next to, England, Withington, Levenshulme, North West, land uses, school, hospital, street, shop, library, office, river, stream, grass, park, bridge, road, village, town, city, Human feature, Physical feature, Manchester, town hall, train station, tram stop, bus stop, place of worship, Britain, beach, bridge, building, city, church, cliff, co-ordinate, county, lake, land, key, industry, position, grid reference, symbol, Compare, similar, contrast