

SPORT PREMIUM: Outline of planned spend for 2024/25



What is the Sport Premium?

The government is providing additional funding for academic year 2024 to 2025 to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. St Mary's will receive £18,610 in the financial year 2024/25.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This means that we should use the premium to develop or add to the PE and sport activities that we already offer, or make improvements that will benefit future pupils. For example, we can use our funding to hire qualified sports coaches to work alongside teachers, or to support less active children by running or extending school clubs.

This report includes this funding as part of our overall spend on physical education which is a key driver for our school.

Accountability

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

How are we using the funding to benefit our children?

- Employing a full time sports coach to support both the teaching of PE and provide additional after schools activities for each year group throughout the year.
- CPD for staff.
- Professional development opportunities for the PE leader.
- Providing cover to release staff for professional development in PE and sport.
- Continuing to run sports activities in school and increasing pupils' participation in the Manchester PE association games (Including transport to sporting events).
- Providing places for pupils on after school sports clubs and holiday clubs.
- Working with other local schools to develop inter-school competitions and support for PE leaders.
- Continuing to provide a range of sporting activities at lunchtime to increase pupil's participation in sports (sports coaches).
- Provision of equipment for PE and Sport.

St Mary's RC Primary School Sport Premium Funding 2024-25

Academic Year:	Total fund allocated:
2024-25	£ 18,610

Academic Year: 2024/25		Total fund allocated: £18,610	Date Updated: April 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Continue to increase physical activity and participation in EYFS, KS1 & KS2 at lunchtime, to engage pupils in at least 30mins of physical activity a day in school.</p> <p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p> <p>Lunchtime coaches to organise activities to increase physical activity and exercise.</p> <p>Play Leaders (Year 4-6) help to organise and run lunchtime activities and to get equipment out and put equipment away.</p> <p>Develop and expand Extra Curriculum Programme across the school.</p> <p>Continue with the Sports Council to collate pupil voice on the activities the</p>	<p>A range of sports on offer for all pupils in KS1 and KS2 at lunchtimes with a timetable for the astro-turf.</p> <p>Continue to expand the extra-curricular timetable and opportunities for all children.</p> <p>Purchase lunchtime equipment to increase physical activity in all pupils.</p> <p>Continue to work in partnership with the Manchester PE Association and local schools, to improve participation rates and increase participation opportunities for all children. Including those with SEND and girls.</p> <p>Continue to enter Manchester PE inspire competitions to encourage participation for all children in a range of sports.</p>	<p>Funding allocated:</p> <p>£3,300</p>	<ul style="list-style-type: none"> Registers Photos Website Twitter PE Notice Board Timetables Pupil voice / feedback Fun Days organised. Lunchtime sports and children physically active. Weekly praise assemblies to promote and celebrate participation and physical activity. 	<p>Increased physical activity at break and lunchtimes will help to promote healthy lifestyles and raise the profile of sport and exercise.</p> <p>This will lead to an increase in sports participation and opportunities to take part in sport and exercise for all children.</p> <p>Increased daily physical activity in all pupils, through the use of the scooter park and climbing area.</p> <p>Increased fitness through improved scores and times on activities.</p> <p>A range of sports activities and after school opportunities will help to promote a variety of sports and healthy lifestyles and</p>

<p>children want at lunchtimes and for input into the PE Curriculum and ASC.</p> <p>Develop pupil leadership within lessons, enabling children to lead in PE (e.g. warmups, stretches, creating games...)</p> <p>Increase the participation in sport for SEND pupils and girls.</p> <p>Increased use of the scooter park climbing area, across the school, during curriculum time and during lunch times.</p> <p>Intended impact on pupils:- All pupils to be active for at least 30mins a day, during school time.</p> <p>Increased engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p>	<p>Continue to promote whole school physical activity and sports participation through whole school fun days (e.g. Sports Day, Olympics Days...).</p> <p>Continue to promote health and fitness through a range of activities during the curriculum and extra-curricular and encourage the children to compete against themselves to improve scores and times.</p> <p>Pupil Voice to be collected and impact on lunchtime and after school sports and equipment provided to be physically active.</p> <p>Classes to book out the scooter park and climbing area for scooter and climbing slots during the school day and to use both during end of term house days.</p> <p>Develop pupil leadership within lessons, enabling children to lead in PE (e.g. warmups, stretches, creating games...)</p>		<p>IMPACT – Increased engagement of all pupils in regular physical activity and all pupils active for at least 30mins a day during school time.</p>	<p>help to engage children in a healthy, active lifestyle.</p> <p>Children to lead confidently in a range of areas and sports during PE lessons and after school.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>17 %</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Children continue to be provided with a wide range of sports which will increase the children's participation in sport.</p> <p>A wider range of sporting house competitions to be arranged throughout</p>	<p>A range of after school sports to be offered every night.</p> <p>Children to choose the sports they would like to participate in. (Through Pupil Voice).</p>	<p>Funding allocated:</p> <p>£3,250</p>	<ul style="list-style-type: none"> • Sports themed house days. • Regular lunchtime and after school House Competitions. • Participation in Manchester PE 	<p>Continue to raise the profile of sport and encourage participation for all.</p> <p>Allow athletes and local clubs into school to help coach and promote</p>

<p>the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p> <p>The Sports Council to be set up and to represent Pupil Voice and allow the children to have a say in the sports on offer.</p> <p>Whole school house days, with a sports focus, arranged at the end of a term.</p> <p>Opportunities for parents to be involved in sporting events (e.g. Sports Days...).</p> <p>Opportunities to visit local sports venues for competitions and taster days.</p> <p>Opportunities for athletes and local clubs to come into school to talk to and inspire the children in a range of different sports and to deliver taster sessions and teach during curriculum time.</p> <p>Sports Notice board and newsletters / website / twitter to further inform and promote sport within the school.</p> <p>Continue to promote sport and sporting achievement throughout the school during weekly praise assemblies.</p> <p>Continue to offer and promote links to local clubs to encourage the children to take up and continue to participate in sport outside of school.</p> <p>Intended impact on pupils:-</p>	<p>Offer the opportunity to allow children to participate in sports they may not otherwise get to try. (Through opportunities within PE lessons, extra-curricular sports and through outside agencies coming into school to deliver lessons and taster sessions.)</p> <p>Sports Council set up.</p> <p>Purchase equipment to deliver a wide range of lunchtime and after school sports clubs.</p> <p>Local sports clubs to provide coaching sessions for children during the school day.</p> <p>Competitions and games to be organised within year groups and with local schools both after school and during the school day.</p> <p>A bookable scooter park and climbing wall timetable to be devised, so that all classes get the opportunity to use the scooters and climbing area in school time.</p> <p>Play Leaders and The Sports Crew to organise and run House Competitions at lunchtimes.</p> <p>Sporting events to be arranged and parents invited to watch / participate.</p> <p>Sports themed days/weeks and football competitions to be arranged in house.</p> <p>Whole school house days with a sports</p>	<p>Association competitions.</p> <ul style="list-style-type: none"> • Participation in home fixtures and competitions in a variety of sports. • Whole school sporting events. • Medals and trophies awarded. • Sports notice board. • School Website. • Twitter. • Weekly Newsletter. • Scooter Park timetable. • Climbing Wall timetable. • A range of sports on offer. • After school sports register & timetable. • Local sports clubs provide coaching sessions for the children during the school day. • Purchase new equipment. • Sports Council Minutes. • Visits to local sporting venues. <p>IMPACT- All pupils aware of sporting opportunities available to them; children want to be active and understand the importance of being active.</p>	<p>their sports.</p> <p>Arrange visits to local sports venues for taster days and competitions to promote sport.</p> <p>Arrange visits and promote local sport where the children can go to watch local matches with their families for free. (E.g Manchester Giants, Netball...)</p> <p>Play Leaders and Sports Council to continue to lead Pupil Voice.</p> <p>PE lead given designated time to promote the sport within school.</p> <p>Sporting events regularly advertised around the school and to parents through the school website, twitter, parent mail and newsletters.</p>
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<p>All pupils wanting to be active and to enjoy taking part in a range of sport, exercise and physical activity.</p> <p>All pupils understanding the importance sport and physical activity plays in a healthy lifestyle.</p> <p>All pupils aware of the sporting opportunities on offer to them.</p>	<p>focus arranged at the end of a term.</p> <p>Medals and trophies to be purchased and certificates designed to award participation and achievement in a range of sporting events (e.g. Sports Day / Olympics Days...).</p> <p>Children to take a lead on fitness within PE lessons and devise exercises / activities that the class can complete as well as devising and explaining their own games. (e.g. warm ups and stretches and creating and explaining their own games).</p> <p>Sports Council to be in charge of the Sports Notice Board and to produce newsletters, to inform and promote sport within the school, regularly.</p> <p>Sports news and achievements to be celebrated weekly in Praise Assemblies.</p> <p>Visits to local sporting venues to promote particular sports (E.g. Local tennis, cricket club...)</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>CPD to upskill PE subject leader.</p> <p>CPD for new staff and in areas of weakness.</p> <p>Focus on quality of teaching & learning in PE following audit of need.</p> <p>To access outside support and provision where required to upskill staff.</p> <p>To buy PE equipment to improve the quality of teaching and learning within PE.</p> <p>Intended impact on pupils:-</p> <p>Teachers will become more confident in teaching PE and PE lessons will be more fun for the children.</p> <p>The quality of the teaching of PE will improve and the children will learn more skills in PE.</p> <p>Pupils will receive a better quality PE provision, with skilled, confident staff and the resources necessary for them to learn and develop in all areas of PE.</p>	<p>AH & PB to help with the teaching of PE across the school, providing weekly support and CPD in the delivery of PE.</p> <p>New equipment purchased to help with the teaching and delivery of PE.</p> <p>Whole school CPD to be arranged on the teaching of PE.</p> <p>A new Dance Scheme to be introduced and rolled out across the school.</p> <p>CPD on OAA and this to be a focus for the Summer Term.</p> <p>PE subject lead to attend CPD courses.</p> <p>Greater confidence in the teaching of PE and fitness across the curriculum for all teaching staff through training and curriculum support.</p> <p>Staff and Pupil Voice to be carried out each term to monitor the quality of teaching and learning in all areas of PE and to audit all areas of PE and sport.</p> <p>Learning walks / Observations to be carried out by the PE Subject Leader / SLT to monitor the quality of teaching and learning within PE.</p>	<p>Funding Allocated:-</p> <p>£3,430</p>	<ul style="list-style-type: none"> • Pupil & Staff Voice. • Teacher Voice. • Photos / Video evidence. • Assessment data. • Outcomes for the pupils improving. • Improved quality of teaching and learning in PE. • Learning walks and lesson observations. • Improved teacher confidence and knowledge in teaching PE. • Ample resources to deliver the PE Curriculum. • Staff CPD. <p>IMPACT – Teachers become more confident in teaching PE; lessons better quality and children learn more skills.</p>	<p>Identify teachers who need support to improve the quality of teaching and learning.</p> <p>Target CPD at new staff and for new areas of the curriculum (e.g. the new dance scheme).</p> <p>Staff training and CPD will increase staff knowledge, skill and confidence in teaching PE which will lead to improved teaching and learning in PE.</p> <p>The purchase of new equipment means more equipment to improve the teaching and learning within PE.</p> <p>Teachers continue to improve their confidence and knowledge within PE.</p> <p>Lessons continue to be of a good / outstanding quality and all children are learning new skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

			19 %
Intent	Implementation		Impact
<p>Use of pupil voice to ensure sports on offer are appealing to the children.</p> <p>Continue to develop the Extra-Curricular Program across the school and to enter Manchester PE Association competitions.</p> <p>Continue to develop lunchtime provision.</p> <p>Outside agencies and clubs to continue to come into school and offer a range of sports to the children in KS1 and KS2.</p> <p>Opportunities for visits to local sports venues for taster days and competitions.</p> <p>Intended impact on pupils:- All pupils given a broader experience in PE and extra-curricular activities, as well as a wider range of sports being offered throughout the day.</p>	<p>Election of sports council reps.</p> <p>Sports council to design enrichment timetables, to impact on all areas of PE and sport and regularly review.</p> <p>Play Leaders and Sports Crew to be elected and to help with the organisation and delivery of lunch time activities.</p> <p>Enrichment timetables, to impact on all areas of PE and sport, including lunch times.</p> <p>To ensure breadth and balance within the PE curriculum.</p> <p>To ensure Pupil Voice heard and impacting on the range of sports on offer.</p> <p>To continue to monitor the quality of the enrichment programme.</p> <p>Outside agencies / clubs to come into school to offer a range of sports, both during and outside of curriculum time. (E.g. Man U, Gaelic Football...).</p> <p>Visits to local sporting venues to promote particular sports (E.g. Local tennis, cricket club...)</p> <p>Organisation of special themed days.</p>	<p>Funding allocated:-</p> <p>£3,630</p>	<ul style="list-style-type: none"> • Sports Council Minutes. • Pupil Voice. • Timetables. • Photos / Website / Twitter. • Registers. • Assessment data. • Schemes of Work for PE being used. • Monitoring of the curriculum and after school sports by the PE subject leader. • Outside agencies / clubs coming into school to offer a range of sporting activities. • Entry into Manchester PE Association Inspire and Excel Competitions. <p>IMPACT- All pupils given a broader experience in PE and extra-curricular activities.</p>
			<p>Sustainability and suggested next steps:</p> <p>Through the election of sports council reps we can not only seek pupil voice and respond to this appropriately, but sustain specific activities, displays or events through targeted council reps and other pupils becoming sports leaders across the school.</p> <p>Play Leaders, Sports Crew, pupil voice and pupil leadership to impact on the PE curriculum and lunchtime and after school provision.</p> <p>Outside agencies / clubs coming into school to offer a range of sporting opportunities, develops further interest and links with local clubs, to enable children to participate outside of school.</p> <p>This gives children the opportunity to try some sports they may not otherwise get the chance to play.</p> <p>Arrange visits and promote local sport where the children can go to watch local matches with their families for free. (E.g Manchester Giants, Netball...)</p>

	Enter Manchester PE Association Inspire Competitions.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Children to be provided with a range of opportunities to participate and compete in competitive sport.</p> <p>Continue to provide more children with the opportunity to participate in competitive sport.</p> <p>Continue to organise friendly competitions with local cluster schools.</p> <p>Continue to organise and run mini sports competitions with other schools.</p> <p>Further develop and increase Level 1, House competitions at lunchtimes and during after school sports.</p> <p>Continue to expand provision of competition for pupils with special needs.</p> <p>More girls taking part in competitive sport.</p> <p>Greater participation within organised Manchester PE Schools Association events.</p> <p>Sports equipment purchased to enable a</p>	<p>Membership to Manchester PE Association.</p> <p>Transport to be provided to competitions.</p> <p>Cover to be arranged for teachers taking children to sports competitions during the school day.</p> <p>School to enter an increasing number and range of sports competitions.</p> <p>Arrange games and tournaments with local schools, to be played at our school, on the Astro-turf.</p> <p>Level 1 House Competitions arranged at lunchtimes and after school.</p> <p>Play Leaders to organise and run House Competitions at lunchtimes.</p> <p>Develop Play Leaders in LKS2.</p> <p>To employ a full time coach and lunchtime coaches to run the afterschool sports and lunchtime activities and take children to competitions.</p>	<p>Funding allocated:</p> <p>£5000</p>	<ul style="list-style-type: none"> • Regularly competing in a range of sports against other schools. • Entrance into Manchester PE Association Competitions. • Entrance into local leagues. • Friendly fixtures against local schools. • Increased use of the astro-turf for school competition. • Cover for staff to take teams to competitions. • Team lists / registers / Photos / Website / Sports Notice Board / Twitter and Newsletter. • Fixture lists. • School Games Gold Mark maintained / Platinum Achieved. • Regular house competitions in school. • Increased number of girls and pupils with SEND taking part in 	<p>Continue to provide transport to sporting competitions & fixtures.</p> <p>Continue to arrange cover for staff to take children to competitions during the school day.</p> <p>Continue to arrange games and tournaments with local schools.</p> <p>Continue to run house competitions during lunch times.</p> <p>Continue to provide opportunities for more children to compete in competitive sport.</p> <p>Continue to replenish sports equipment.</p>

<p>quality provision of after school and extra-curricular sporting opportunities.</p> <p>Intended impact on pupils:- More pupils will participate in competitive sport, including those with SEN.</p>	<p>Sports equipment purchased.</p> <p>Target girls and SEND to increase participation in sport.</p> <p>School Games Gold Mark to be maintained and work towards the Platinum Mark.</p>		<p>competitive sport.</p> <p>IMPACT- More pupils will participate in competitive sport.</p>	
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