

St Mary's RC Primary School – Reflection and Impact of PE and Sport Premium Funding 2024-25

Academic Year: 2024-25	Total fund allocated and spent: £18,610
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Key Priorities to date.	Key achievements / What worked well / Impact.	Allocated Funding.	Key Learning Focus for 2025 / 26.
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Continue to increase physical activity and participation in EYFS, KS1 & KS2 at lunchtime, to engage pupils in at least 30mins of physical activity a day in school.</p> <p>To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p> <p>Lunchtime coaches to organise activities to increase physical activity and exercise.</p> <p>Play Leaders (Year 4-6) help to organise and run lunchtime activities and to get equipment out and put equipment</p>	<ul style="list-style-type: none"> • Sports Week organised in the Summer Term for all children to participate in a range of different sporting activities – All children participated in the organised sporting events and thoroughly enjoyed their sports days (pupil and staff voice). • Medals and trophies purchased to celebrate children's achievements. • All of Year 6 given the opportunity to Sports Lead during EYFS, KS1 and LKS2 Sports Days, leading and explaining activities on stations and scoring for the younger children. • Lunch time coaches and play leaders continue to provide a range of sporting opportunities for all children during lunch time play, including the opportunity to compete in a range of different sports. • A range of activities are on offer during break and lunch times to encourage the children to be active and lead active lifestyles. • Sports focused house days provided at the end of each term for all children. • A Sports Council was set up in September and regular meetings during the school year has collected Pupil Voice on PE, lunchtimes and ASC and enabled us to change and adapt sports and 	<p>Funding spent: £3,300</p>	<p>Maintain / improve the provision and equipment for lunch time activities to increase physical activity.</p> <p>Continue to engage children in 30minutes of physical activity every day in school through break, lunch and after school provision.</p> <p>Continue to develop Play Leaders and a Sports Crew to organise, run and promote lunch time sports and activities.</p> <p>Promote use of the scooter park and climbing in the climbing wall area. Initially through sport focused house days at the end of each half term.</p> <p>Continue to organise whole school sports events / days to encourage mass participation.</p> <p>Continue to develop pupil leadership within lessons, enabling children to lead</p>

<p>away.</p> <p>Develop and expand Extra Curriculum Programme across the school.</p> <p>Continue with the Sports Council to collate pupil voice on the activities the children want at lunchtimes and for input into the PE Curriculum and ASC.</p> <p>Develop pupil leadership within lessons, enabling children to lead in PE (e.g. warmups, stretches, creating games...)</p> <p>Increase the participation in sport for SEND pupils and girls.</p> <p>Increased use of the scooter park climbing area, across the school, during curriculum time and during lunch times.</p> <p><u>Intended impact on pupils:-</u> All pupils to be active for at least 30mins a day, during school time.</p> <p>Increased engagement of all pupils in regular physical activity, as part of a healthy lifestyle.</p>	<p>activities on offer, according to what the children would like to do and to buy/replenish equipment when needed. (Sports Council minutes).</p> <ul style="list-style-type: none"> • The Sports Council have helped to promote and plan a range of initiatives throughout the year and to give feedback on how successful these events were, putting up posters to advertise the events and speaking to their classes, as well as introducing the events in the whole school assembly and suggesting how these sessions should run (E.g. The Biggest Ever Football Session promoting girls playing football – the Sports Council suggested all children in all classes should do football for the whole week and then the girls should have the astro-turf on the Friday lunchtime for football – the children reported this was a huge success; lots of girls played football on the Friday lunchtime and all children enjoyed their football sessions during their PE lessons. The girls thoroughly enjoyed having the astro-turf to play football on without the boys (pupil voice). The Big Walk and Wheel promoting active travel to and from school for 2 weeks during the Spring Term – we finished 166th / 1299 large primary schools (Sustrans Website of recorded journeys)). • Equipment was purchased at the beginning of the school year to allow fully resourced PE lessons. • After-School Sports are run 3 nights a week, with all children being offered the opportunity to participate in a range of different sports. (e.g. mini tennis, lacrosse, football, athletics, gymnastics, hockey, netball, rounders, cricket dodgeball, cross country...) With an inclusion club for KS2 targeting specific SEND children. 	<p>in PE (e.g. warmups, stretches, creating games...).</p> <p>Continue to provide opportunities for children to compete in both inter and intra competitions.</p> <p>Develop more intra competitions within school.</p> <p>Continue to run the Sports Council and use the pupil voice to directly feed into the PE curriculum, lunch time and after school sports provision.</p>
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	<ul style="list-style-type: none"> • All clubs offered are inclusive and open to all children in particular year groups / key stages. • We have entered a range of Manchester PE Association Competitions, including Inclusion Boccia and inspire gymnastics to further increase participation for our SEND pupils and to encourage those children who are less active and sporty, to have a go at a range of different sports. • Pupils in Upper KS2 are taking more leadership within lessons, leading stretches and warmups and games. • Activities are provided to engage children in their 30 active minutes per day. 		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Children continue to be provided with a wide range of sports which will increase the children's participation in sport.</p> <p>A wider range of sporting house competitions to be arranged throughout the year, during lunchtimes, after school and within the curriculum, to raise the profile of sport and increase participation.</p> <p>The Sports Council to be set up and to represent Pupil Voice and allow the children to have a say in the sports on offer.</p>	<ul style="list-style-type: none"> • A range of after school sports have been offered during the year and children have competed in a range of Manchester PE Association competitions with other schools, including opportunities for children with SEND and equal opportunities for boys and girls (e.g. athletics, boys & girls football, swimming, lacrosse, pop lacrosse, gymnastics, dodgeball, netball, Boccia (targeting children with SEND).) • A range of sports have been offered through the curriculum PE lessons to allow children to participate in sports they may not otherwise get to try, with specialist coaches coming into school to help deliver the sessions (e.g. Dance, Gaelic football, lacrosse, tennis and cricket). • Inclusion clubs are offered after school, open to all children. • Mission 'Dream Big' came in during the Spring Term to deliver 6 weeks dance CPD to KS1 staff. 	<p>Funding spent:</p> <p>£3,250</p>	<p>Continue to celebrate sporting success and participation during the weekly praise assembly.</p> <p>Continue to run the Sports Council and use the pupil voice to directly feed into the PE curriculum, lunch time and after school sports provision.</p> <p>Continue to develop Play Leaders and the Sports Crew.</p> <p>Continue to regularly update the school website, twitter, notice board and the weekly newsletter, with sporting news and results.</p> <p>Continue to raise the profile of sport around the school, posting match reports on the sports notice board and</p>

<p>Whole school house days, with a sports focus, arranged at the end of a term.</p> <p>Opportunities for parents to be involved in sporting events (e.g. Sports Days...).</p> <p>Opportunities to visit local sports venues for competitions and taster days.</p> <p>Opportunities for athletes and local clubs to come into school to talk to and inspire the children in a range of different sports and to deliver taster sessions and teach during curriculum time.</p> <p>Sports Notice board and newsletters / website / twitter to further inform and promote sport within the school.</p> <p>Continue to promote sport and sporting achievement throughout the school during weekly praise assemblies.</p> <p>Continue to offer and promote links to local clubs to encourage the children to take up and continue to participate in sport outside of school.</p> <p><u>Intended impact on pupils:-</u> All pupils wanting to be active and to enjoy taking part in a range of sport, exercise and physical activity.</p> <p>All pupils understanding the</p>	<p>The children thoroughly enjoyed the sessions, which culminated in the children creating and performing an end of unit dance, to help raise the profile of sport and dance.</p> <ul style="list-style-type: none"> • St Mary's Gaelic Football club came in during the Autumn and Spring Terms to deliver 6 weeks of CPD and taster sessions for all children in Years 2-5. The children were then invited to take part in Gaelic Football sessions at the weekends, being given the opportunity to join the club outside of school. Several children tried the free sessions at the local high school and a couple of children represented St Mary's Gaelic Football Team in adhoc competitions at the weekend. (Pupil Voice). • Medals and trophies purchased and certificates designed to award participation and achievement in the end of year Sports Days. • 2025 Sports Days were a huge success in the Summer Term and medals and trophies were awarded in a special Sports Day presentation at the end of each day, to raise the profile of sport. Parents and carers were invited into school to watch and support their children. • Trophies were awarded for a boy and a girl in each class for resilience and fair play. • Equipment purchased to deliver a wide range of lunchtime and curriculum sports. • Whole school house days with a sports focus arranged at the end of each term. • Weekly praise assembly advertised and celebrated sporting competitions and achievements. • Sporting achievements celebrated on the school 	<p>through the Sports Council.</p> <p>Continue to organise whole school sporting events (e.g. Sports Days, World Cup Days...) and invite parents to come and watch.</p> <p>Continue to develop after-school sports clubs and continue to increase sport participation in competitions and with other schools.</p> <p>Continue to promote and increase sport and physical activities at lunchtimes.</p> <p>Continue with and develop House Competitions during lunchtimes, led by Play Leaders and the Sports Crew, to increase physical activity.</p> <p>Allow outside agencies and clubs to deliver curriculum and extra-curricular sessions and promote links with local clubs. (E.g. Gaelic Football, dance, rugby, cricket...)</p> <p>Continue to promote and deliver a wider range of sporting opportunities for all children (e.g. at lunchtimes and after-school).</p> <p>Continue to provide and increase opportunities for children with SEND to</p>
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<p>importance sport and physical activity plays in a healthy lifestyle.</p> <p>All pupils aware of the sporting opportunities on offer to them.</p>	<p>website, weekly newsletters and on twitter.</p> <ul style="list-style-type: none"> • The Sports Council has met regularly to provide pupil voice with regards to Curriculum PE, lunchtime and after school sports. • My School Games Gold Award achieved. • During Summer 2 top up swimming lessons were offered to all children in Years 4 – 6 who had not yet achieved their 25m swimming award. This was a double session and included several children with SEND. These children were able to swim in the deep end, having not been able to/ had the confidence to do this last year and 40% were successful in achieving their 25m award. • Yoga taster afternoons have been offered to all children in KS2 to help promote mental well-being and to encourage children to lead active, healthy lifestyles understanding the importance of exercise in this. Sessions were a huge success and enjoyed by all. (pupil and staff voice). • One class from Year 1, 3 and 5 have completed the Active Lives Survey during the Summer Term to specifically look at how active our children are, both inside and outside of school. Results to be published in September. 		<p>compete in a range of sporting events.</p> <p>Continue to provide and increase opportunities for girls to take part in and compete in a range of sporting events.</p> <p>Maintain My School Games Gold Award and work towards the Platinum Award.</p> <p>Continue to target non swimmers and provide top up swimming sessions alongside the current year group swimming.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>CPD to upskill PE subject leader.</p> <p>CPD for new staff and in areas of weakness.</p> <p>Focus on quality of teaching & learning</p>	<ul style="list-style-type: none"> • New sports equipment bought to improve the quality of teaching and learning within PE. • PE subject lead gained support from other PE leaders through the Manchester PE Association, through attending the PE subject leader courses in the Autumn and Spring Term. • AH & PB provide ongoing support and advice for all staff in the teaching of PE and structure of lessons. • Mission 'Dream Big' came in during the Spring Term to deliver 6 weeks dance to all KS1 children, as well as 	<p>Funding Spent:-</p> <p>£3,430</p>	<p>Replenish resources/equipment in PE.</p> <p>AH & PB to continue to support staff in the planning and delivery of the PE curriculum.</p> <p>PE Subject Leader to provide INSET on the different areas of PE – Focus tba following staff voice and looking at the needs of new staff in the autumn term.</p>

<p>in PE following audit of need.</p> <p>To access outside support and provision where required to upskill staff.</p> <p>To buy PE equipment to improve the quality of teaching and learning within PE.</p> <p><u>Intended impact on pupils:-</u></p> <p>Teachers will become more confident in teaching PE and PE lessons will be more fun for the children.</p> <p>The quality of the teaching of PE will improve and the children will learn more skills in PE.</p> <p>Pupils will receive a better quality PE provision, with skilled, confident staff and the resources necessary for them to learn and develop in all areas of PE.</p>	<p>CPD for staff. The children thoroughly enjoyed their sessions and gained a lot from them. Staff found the sessions extremely informative and helpful and gained lots of ideas for teaching dance. (Staff Voice).</p> <ul style="list-style-type: none"> • St Mary's Gaelic Football club came in during the Autumn and Spring Term to deliver 6 weeks of CPD – Teachers said the sessions were informative and they learned lots of ideas for games skills which they could transfer and use in other sports. (Staff Voice). • Teacher & Pupil Voice - 100% of children and staff said they liked the PE Curriculum. However, Staff said they would like a new scheme of work for dance, or more up-to-date music. • Children said they liked the variety of sports and activities on offer and loved races and team games. They had learnt new skills and how to play a range of different team games. They learnt lots of new skills, such as throwing and catching, defending and attacking, dribbling, passing and receiving and how to work as a team. (Pupil Voice). • Lesson observations and monitoring for indoor and outdoor PE carried out during the Autumn and Spring Terms by the PE Lead and SLT and feedback given to the relevant members of staff to further improve the teaching and learning within PE. • Following on from the monitoring CPD was offered to a couple of teachers, including a coach coming in to teach Year 3 for 6 weeks of outdoor games to support the class teacher. The teacher found this very helpful and felt more confident in teaching outdoor PE to their class. (Staff Voice). • Staff were invited to the PE INSET at St Cuthbert's in the Summer Term, led by AH, for anyone who felt they needed CPD for PE. 		<p>Look at the Dance scheme to find more modern music / scheme of work.</p> <p>New Dance scheme to be rolled out and trialed by all staff. CPD to be provided prior to use.</p> <p>Develop OAA and provide staff INSET / CPD for the summer term.</p> <p>Staff and Pupil Voice to be carried out each term to monitor the quality of teaching and learning in all areas of PE and to audit all areas of PE and sport.</p> <p>Learning walks / Observations to be carried out by the PE Subject Leader / SLT to monitor the quality of teaching and learning within PE.</p> <p>PE Subject Lead to attend subject leader meetings and to support and upskill staff in 2025 / 26 to impact on pupil outcomes further.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Use of pupil voice to ensure sports on offer are appealing to the children.</p> <p>Continue to develop the Extra-Curricular Program across the school and to enter Manchester PE Association competitions.</p> <p>Continue to develop lunchtime provision.</p> <p>Outside agencies and clubs to continue to come into school and offer a range of sports to the children in KS1 and KS2.</p> <p>Opportunities for visits to local sports venues for taster days and competitions.</p> <p><u>Intended impact on pupils:-</u> All pupils given a broader experience in PE and extra-curricular activities, as well as a wider range of sports being offered throughout the day.</p>	<ul style="list-style-type: none"> • Breadth and balance taught within the PE curriculum this year. • Equipment bought to enable the PE curriculum to be fully taught and to ensure there is ample for lunch time activities. • Pupil Voice heard and subject lead continues to monitor the quality of the enrichment programme. • Strive Sports organise and run lunchtime activities. • A range of sports have been offered through the curriculum PE lessons to allow children to participate in sports they may not otherwise get to try, with specialist coaches coming into school to help deliver the sessions (e.g. Gaelic football, lacrosse, tennis and cricket). • We have participated in a range of sports through the Manchester PE Association and in fixtures with other schools, including opportunities for children with SEND and equal opportunities for boys and girls. (e.g. athletics, boys & girls football, gymnastics, dodgeball, netball & Boccia.) • Mission 'Dream Big' came in during the Spring Term to deliver 6 weeks dance to all KS1 children, as well as CPD for staff. • St Mary's Gaelic Football club came in during the Autumn and Spring Term to deliver 6 weeks of CPD and taster sessions for all children in Year 2 and a taster session for Years 3, 4 & 5, offering links to the local club, so children can play outside of school if they want to. Flyers regularly sent out to parents via parent mail to promote 	<p>Funding Spent:-</p> <p>£3,630</p>	<p>Continue to seek pupil voice to find out what the children think of the activities and sports on offer and what they would like to be able to do?</p> <p>Continue to organise and allow outside agencies / clubs to come into school to offer a range of sporting opportunities and try to develop further interest and links with local clubs, to enable children to participate outside of school.</p> <p>Arrange whole school sports days / weeks with different sports focus. (E.g. World Cup days...)</p> <p>Continue to provide opportunities to visit local sporting venues to take part in sports days / experiences.</p> <p>Continue to develop the extra-curricular sport – both at lunchtimes and afterschool and continue to compete in a range of sporting competitions.</p> <p>Promote regular use of the scooter park and climbing wall.</p> <p>Continue to provide and increase opportunities for children with SEND to compete in a range of sporting events.</p> <p>Continue to provide and increase opportunities for girls to take part in</p>
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	<p>club links outside of school and children are asked on occasion to play for St Mary's Gaelic Football team at the weekends in competitions outside of school.</p> <ul style="list-style-type: none"> • Whole school sports days offering the children the opportunity to compete in a range of athletics events was organised during the summer term. • The Sports Council gave pupil voice in the autumn term to determine which lunchtime activities they would like to see on offer for the rest of the school year and this impacted on provision. • KS1 multi sports on offer to all children during the Spring and Summer Terms to provide opportunities for the children to experience and compete in a range of different sports. • Yoga taster afternoons have been offered to all children in KS2 with the hope of this being rolled out in the Autumn Term next academic year. Children have thoroughly enjoyed the sessions. (Pupil and teacher voice.) 		<p>and compete in a range of sporting events.</p> <p>Continue with KS1 after school provision as well as KS2.</p>
<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Children to be provided with a range of opportunities to participate and compete in competitive sport.</p> <p>Continue to provide more children with the opportunity to participate in competitive sport.</p> <p>Continue to organise friendly</p>	<ul style="list-style-type: none"> • After school sports competitions through the Manchester PE Association entered and competed in during the year and more children given the opportunity to compete, including pupils with SEND (e.g. athletics, boys & girls football, swimming, lacrosse, pop lacrosse, gymnastics, dodgeball, netball & Boccia.) • All children participated in a Sports Week during the summer term to promote athletics events. The children competed in house teams, with an overall house winner being awarded medals and 	<p>Funding Spent:</p> <p>£5,000</p>	<p>Continue to expand after school sports provision.</p> <p>Continue to expand provision of competition for pupils with special needs and increase the participation of SEN children and girls in competitive sport.</p> <p>Continue to increase the participation in competitive sport – enter more competitions / more teams into</p>

<p>competitions with local cluster schools.</p> <p>Continue to organise and run mini sports competitions with other schools.</p> <p>Further develop and increase Level 1, House competitions at lunchtimes and during after school sports.</p> <p>Continue to expand provision of competition for pupils with special needs.</p> <p>More girls taking part in competitive sport.</p> <p>Greater participation within organised Manchester PE Schools Association events.</p> <p>Sports equipment purchased to enable a quality provision of after school and extra-curricular sporting opportunities.</p> <p><u>Intended impact on pupils:-</u> More pupils will participate in competitive sport, including those with SEN.</p>	<p>trophies in a mini awards ceremony at the end of their day. Children thoroughly enjoyed the Sports Week and would love to have more weeks like this (Pupil Voice.) All children received a participation certificate after their sports day.</p> <ul style="list-style-type: none"> • After-School Sports are run 3 nights a week, with all children being offered the opportunity to participate in a range of different sports and to compete against each other. (e.g. mini tennis, lacrosse, football, athletics, gymnastics, hockey, netball, rounders, cricket dodgeball, cross country...) With an inclusion club for KS2 targeting specific SEND children. • Strive Sports offer a range of sporting activities and mini tournaments / competitions during lunch times for all children in KS1 and KS2. 	<p>competitions organised by the Manchester PE Association.</p> <p>Continue to organise friendly competitions with local cluster schools.</p> <p>Continue to organise and run mini sports competitions with other schools.</p> <p>Offer a wider range of lunchtime and after school sporting opportunities.</p> <p>Further develop and increase Level 1, House competitions at lunchtimes and during after school sports.</p> <p>Further develop intra school competitions at lunchtimes and during after school sports.</p> <p>Continue to develop Play Leaders and a Sports Crew to organise and run competitions during lunchtimes.</p>
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