

Understanding of spoken language

Developing understanding of three keyword sentences

When following these activities it is important to:

- ⇒ Make it into a game first so the child knows what is expected. Keep it fun!
- ⇒ Check that the child understands the vocabulary being used.
- ⇒ Gain the child's attention before speaking. Stress key words.
- ⇒ Give the child time to process what you have said.
- ⇒ If the child struggles, give them a clue or give them a choice. Otherwise, model the correct response and move on quickly.

Activity	Equipment	Directions
Pretend play	Teddy & doll Theme-based toys, e.g. bath time Towel/sponge	<u>Dry teddy's feet</u> <u>Wash baby's hands</u> <u>Dry baby's hair</u> Etc..
Pretend play	Teddy and doll Theme-based toys, e.g. house, teaset	Make <u>teddy jump</u> on the <u>chair</u> Make <u>baby dance</u> on the <u>table</u> Etc
Water/sand play	Different sized buckets/spades/ diggers	Give <u>Sarah</u> the <u>big bucket</u> Give <u>Ali</u> the <u>small spade</u> Put the <u>spade under</u> the <u>bucket</u> Etc
Small world toys	Theme-based toys with items/places and character toys	Put the <u>sheep behind</u> the <u>tractor</u> Put the <u>cow in</u> the <u>truck</u> Etc
Group play	Theme-based toys, e.g. Spiderman/ Superman and equipment e.g. ladder, house	Make <u>Spiderman push</u> the <u>car</u> Make <u>Superman climb</u> the <u>ladder</u> Etc.



Measuring progress: child will understand most or all 3 keyword instructions