

Understanding of spoken language

Developing understanding of two keyword sentences

When following these activities it is important to:

- ⇒ Make it into a game first so the child knows what is expected. Keep it fun!
- ⇒ Check that the child understands the vocabulary being used.
- ⇒ Gain the child's attention before speaking. Stress key words.
- ⇒ Give the child time to process what you have said.
- ⇒ If the child struggles, give them a clue or give them a choice. Otherwise, model the correct response and move on quickly.

Activity	Equipment	Directions
Pretend play	Teddy & doll Theme-based toys, e.g. bath time	Wash <u>teddy's feet</u> Wash <u>baby's hands</u> Make <u>teddy jump</u> Make <u>baby sleep</u> Etc..
Colouring 	At least 2 different colour pens Colouring in activity sheet	Colour the <u>star</u> and the <u>ball</u> Colour the <u>dog</u> and the <u>house</u> Colour the <u>door green</u> Colour the <u>gate red</u> Etc
Water/sand play	Different sized buckets/spades/ diggers etc	Give me the <u>big bucket</u> Where's the <u>small spade</u> Etc
Small group game	None needed	Point to <u>Ali's nose</u> Point to <u>Sam's mouth</u> Etc
Hiding items	At least 4 items	Hide the <u>ball</u> and the <u>car</u> Etc.
Shopping	At least 4 shopping items	Get me the <u>apple</u> and the <u>cake</u>

Measuring progress: child will understand most or all 2 keyword instructions